The Faculty of Economics and Political Science, Cairo University

Announces the launch of the

Professional Masters in Gender and Development degree for the

Academic Year 2017/2018

The Professional Masters in Gender and Development degree was developed in cooperation with the Institute of Development Studies at the University of Sussex and UN Women to provide a multi- and inter-disciplinary applied degree that empowers students with the knowledge, critical analysis skills and practical competencies to engage with global, national and local development problems through a lens that is both gender and context sensitive

Why do a Master in Gender and Development at FEPS?

A truly multidisciplinary degree giving you a comprehensive, holistic understanding of social, political and economic challenges to development and pathways of transformation

▪ The innovative critically applied use of a gender lens to understanding power relations in every aspect of life
▪ Equips you with knowledge that is both tailored for understanding and working in development in both Egypt and internationally
▪ provides you with marketable skills in development practice, rigorous social sciences and policy formulation
▪ offers work experience in the form of a term long internship
▪ empowers you with critical analytical skills for both academic and professional work

This program is perfect for you if you:

▪ You have experience in development as a researcher, development practitioner, manager and fieldworker and you want to enhance your knowledge and skills.
▪ You work for government or other organization engaged in policy work and you want to understand how to better link knowledge and policy with practice.
▪ You are a fresh graduate and you want to gain knowledge, capacity building and work experience to equip you for the job market.
▪ You work for an international organization and want to understand how to bridge international policy with local practice.
▪ You work for a non-governmental organization and are committed to positive change in your community and want to know how to make it happen.

Course objectives and learning outcomes

▪ Introduce context relevant, gender sensitive and intersectional lenses for students to examine, analyze challenges to transformative and sustainable development and learn how to address them in an innovative manner.
▪ Provide a strong theoretical grounding drawn from a wide range of multidisciplinary literature, from example economic, political, anthropological, and equip students to critically engage with scholarship and ideas
▪ Enable students to link theory, policy and practice and bridge the gaps between them
▪ Empower students to use applied social science research methods in a professional context for design, implementation, monitoring and evaluation of research and development programs
This Degree:

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- Provides you with marketable skills in development practice, rigorous social sciences and policy formulation
- Offers work experience in the form of a term long internship

Duration and Structure:

The program is an innovative two-year degree, the first applied MA in Gender and Development practice to be offered at a public university in Egypt.

Courses offered

Students take seven core courses and have the freedom to choose two elective courses. The core courses are: Introduction to Gender and Development Theory 1 and 2, Gender and development practice 1 and 2, Professional and academic skills, Research methods 1 and 2. The elective option include: Gender, development and conflict, Gender politics and development, Gender and religion in development, Gender and inequality, Gender and sustainable development, Gender and economics, Feminist political theories, Gender, civil society and social movements.

Students will spend the third semester in an organization of their choice under the guided supervision of and with assistance from the course convener in order to understand and analyze organizations and their work from a gender sensitive lens. The fourth and last semester will focus on the graduation project.

Language: All courses are offered in English and Arabic, and the readings are also in both languages, hence, the proficiency in both is required.

Entry Requirements

- An undergraduate degree from any university with a minimum average of pass
- The minimum acceptable level of English language competence is

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<th>Exam</th>
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<tr>
<td>IELTS BAND SCORE</td>
<td>6 or above</td>
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<tr>
<td>iBT TOEFL Score</td>
<td>76-82 or above</td>
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<td>iBT Writing</td>
<td>20-21 or above</td>
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<td>PPT TOEFL</td>
<td>540-556 or above</td>
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<td>CBT TOEFL</td>
<td>205-219 or above</td>
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<td>TWE Score</td>
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<td>iBT TOEFL Score</td>
<td>83-102 or above</td>
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<tr>
<td>IBT Writing</td>
<td>22-24 or above</td>
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<tr>
<td>PPT TOEFL Score</td>
<td>557 or above</td>
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<tr>
<td>CBT TOEFL Score</td>
<td>220-254 or above</td>
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Documents to be submitted

- Four photos
- Official transcript of birth certificate
- Official transcript of undergraduate degree
- Copy of National ID
- Personal statement stating: why do you want to join this masters, what you want to get out of it (specific fields or interests) and what are your ambitions in the next five years (500 words).
- Military exemption
➢ Statement that you are currently and until the end of the program not enrolled in another postgraduate program
➢ Copy of the English language competence certification
➢ Registration Fees (LE 250)
➢ Curriculum Vitae

**Important Dates:**
Registration in the program will start on **1 August till 31 August 2017**. Please hand in a folder that includes all of the above mentioned required documents to **Mrs. Amal GOMAA** at the postgraduate office, Faculty of Economics and Political Science (ground floor), Cairo University.

The academic committee will review all applications and choose the students for the program and get back to you by the second week of September 2017. The Treasury is open from Sunday to Wednesday 9-12 AM

For further information,
Please direct your queries to:
**Email:** gadpma@feps.edu.eg
**Dr. Jasmin Fouad:** jfouad@feps.edu.eg
**Facebook FEPS Professional Master in gender and development**